

## **Assessment at Netherbrook**

In April 2014, The Department for Education set out principles designed to help all schools implement arrangements for assessing pupils' progress against their school curriculum.

The new individual school assessment systems replace the previous level system. Therefore 'levels' no longer exist and the Government are currently not imposing a single system for ongoing assessment.

### **English and Mathematics**

At Netherbrook Primary School, attainment in reading, writing and maths will now be assessed in 'Stages' (Stage 1 – Stage 6). These stages are age related, for example, the content of Stage 1 covers the Government's Year 1 curriculum, Stage 2 is the Year 2 curriculum and so on.

Following completion of the Early Years curriculum, pupils will progress onto the Stage 1 curriculum. Pupils will then continue to progress through the stages as they move through the school.

Your child will demonstrate through a variety of tasks and activities their level of understanding for all aspects of the curriculum. The stage your child is assessed at will reflect the proportion of the curriculum they have mastered. By the end of each academic year, it is expected that they should have a secure understanding of their age related stage.

However, pupils will be expected to be secure in the previous stage before they can move onto the next, to ensure they have a deep and thorough knowledge and understanding of all the relevant skills. This will be different for all pupils and in some cases, pupils may be working at a stage that is lower than their age related stage. It is worth noting that the Government's new curriculum is considerably more challenging than the previous one and contains statements that were previously in the year group above. Therefore it will take some children time to accelerate their knowledge and understanding to reach the new age related expectations.

At Netherbrook, we personalise your child's education to ensure that it is right for them. This system enables us to differentiate attainment between pupils of different abilities and successfully personalise their education in order to accelerate progress.

## **What will this look like?**

Each Stage is divided into 6 parts, creating a 6 point system. At regular points throughout the academic year, your child's teacher will review the attainment and progress of your child and award a stage based on the percentage of the curriculum they have mastered.

So for example, if your child was currently working on Stage 3 and they fully understood at least 40% of that curriculum they would be assessed as a 3.2.

Curriculum mastered	20% achieved	40% achieved	60% achieved	80-85% achieved	95-100% achieved	Exceeding expected standard
Stage awarded	3.1	3.2	3.3	3.4	3.5	3.6

Your child's teacher will use a range of evidence to inform their professional judgement about the stage your child has achieved.

## **Gifted and Talented**

For children who are working beyond Year group expectations in a curriculum area they will be 'exceeding' in their subject. At this point, they will be given greater depth and more challenging objectives to master. They will not just move onto the next year group's expectations but will deepen and broaden their skills and aptitude in the subject instead.

## **Special Educational Needs**

For children with Special Educational Needs they may, for example, be working in a Stage 2 when they are in Year 4. This would demonstrate that the child is working significantly below their age related expectations. However, this will hopefully make it clearer for parents to know exactly what level their child is working at in comparison to their age related expectations set out by the government.

Our Inclusion Leader (Mrs Clarke) ensures that all necessary help and support is given to each child to strengthen their knowledge and understanding and secure rapid progress.

## **Reports**

This is the information that will form the basis of the school assessment levels reported on at the end of the academic year.