

The Teaching and Learning of Phonics at Netherbrook Primary School

Phonics is a method of teaching children to read using sounds (phonemes) and a group of letters representing a sound (graphemes) that combine together to make words.

At Netherbrook Primary School phonics is taught in all Early Years Foundation Stage and Key Stage 1 classes. In addition, there is provision for those pupils who may still require phonics support in lower Key Stage 2.

We follow the **Letters and Sounds** National Programme for teaching phonics.

Letters and Sounds is a phonics resource published by the Department for Education and Skills in 2007. It aims to build children's speaking and listening skills in their own right as well as to prepare children for learning to read by developing their phonic knowledge and skills. It sets out a detailed and systematic programme for teaching phonic skills for children starting by the age of five, with the aim of them becoming fluent readers by age seven.

You can find out more information here: www.letters-and-sounds.com

This programme of teaching is supplemented by:

Jolly Phonics – Jolly Learning Educational Publisher

Jolly Phonics is a fun and child centred approach to teaching literacy through synthetic phonics. With actions for each of the 42 letter sounds, the multi-sensory method is very motivating for children and teachers

You can find out more information here: www.jollylearning.co.uk

Ruth Miskin Read Write Inc. Phonics

Read Write Inc. Phonics is a complete literacy programme, for 4 to 7 year-olds learning to read and write and for 7 and 8 year-olds needing to catch up quickly.

You can find out more information here: www.ruthmiskin.com/en/read-write-inc-programmes/phonics/

During phonic sessions the children learn through activity, the different phonemes and their corresponding graphemes. They then learn how to blend and segment these to read and eventually spell.

In Year 1 the children undertake a National Phonics Screening Check to ensure that the children are achieving age related expectations. Children who do not achieve the age related expectations are supported through intervention schemes in Year 2 and are then retested.