

International Policy Netherbrook Primary School

Introduction

The governors and staff of Netherbrook recognise that:

- global issues are an important part of the lives of our pupils living in world where economies are increasingly interdependent and global communication is a daily reality.
- Our pupils have access to the internet and increased opportunity to travel, watch news stories from around the world, as they develop and follow for example, international sporting events as they happen
- the global dimension should be reflected in the attitudes and values of our students, the ethos of the school, the Programmes of Study and Key Skills.
- as a school we have a commitment to both gender and racial equality

Aims

To enable our pupils to know more about global issues and to:

- celebrate the rich and diverse heritage represented in our school, and local and national communities.
- appreciate and share life, art and cultural experiences.
- understand international interdependencies in the global economy
- respect and value different cultures and beliefs
- enjoy regular contact with pupils and adults living in different countries

Objectives

- To work towards achieving and maintaining the International School Award
- To conduct annual audits of both our formal and informal curriculum
- Develop action plans for each of the eight Key Concepts of the global dimension through all appropriate areas of the curriculum
- To identify the global dimension in the learning experiences of our pupils.
These eight key concepts we recognise as:
 1. diversity
 2. conflict resolution
 3. global citizenship
 4. human rights
 5. interdependence
 6. social justice
 7. sustainable development
 8. values and perceptions
- To develop and fully extend our global learning partnerships. This will include activities such as:

1. email and internet projects including video conferencing (where possible)
 2. interacting with visitors from other countries [pupils & adults]
 3. pupil and staff visits to places of cultural interest in the UK
 4. staff exchanges and staff resource support to partners schools abroad
 5. networking with partner schools in the Local Authority to share work
 6. focus weeks on curricular and cultural aspects of partner schools
 7. teaching students' support and development in partner school
 8. fund raising to assist partner school
- To actively encourage the study of foreign languages for all our pupils.
 - To organise regular celebrations of our rich and diverse heritage

This policy has been informed by the two DfES publications: 'Developing the global dimension in the school curriculum' DfES 1409-2005DOC-EN 'Putting the World into World-Class Education' DfES/1077/2004 PPEDW/D16/5819/1104/14 will be reviewed by the Governors annually.

J Atherton. November 2008