



Netherbrook Nursery

Policy for Induction



Netherbrook Nursery Induction Policy

At Netherbrook Nursery, we want parents to feel welcome in the setting. We invite them to share the interests of their children and to participate in activities.

We work in partnership with parents to successfully settle children into the setting and continue this relationship throughout the child's time at the nursery. Parents are encouraged to share their child's observations and to look at their child's profile as parental involvement would be most beneficial to children's learning and development of self-esteem.

We believe that children benefit most from early year's education and care when parents and settings work together in partnership.

Our aim is to support parents as their child's first and most important educators by involving them in their child's education and in the full life of the setting.

Child Induction/Settling In

Parents and carers are invited to a meeting in June where nursery procedures are discussed and a copy of the nursery handbook is given out. At the meeting parents will be introduced to all the staff who will be responsible for the care of their children of whom one will be allocated as their child's key person. During the Summer term parents and children are invited to visit nursery for a stay and play session to participate in the nursery activities.

In September home visits take place. Parents will be asked to fill in a short questionnaire about their child, this will enable the staff to be aware of the child's individual needs and how the child may need supporting during their first few weeks. A registration form, consent forms and contact details are also required to be completed.

The nursery staff work in partnership with parents and carers to settle the child into the nursery. 'Stay and Play' visits are arranged that will enable you and your child become familiar with the staff and nursery environment. We deal sensitively with the child's readiness to leave the parent or carer.

The intake into Nursery is staggered to allow children to settle in with plenty of adult support.

Little Chicks Group

The Little Chicks are an Under 3's group which offers parents an excellent opportunity to play with their child in a sociable stimulating environment. The sessions are also a chance for parents and carers to make friends with other parents with children of a similar age. It gives the children an opportunity to become familiar with the key workers and the environment before they start their place at Nursery. Once the child has their third birthday and a place is available they go on to join one of the family groups in Nursery.

Items Required

One complete change of clothes in an easily accessible drawstring bag

Coat, hat and gloves during autumn/winter months

Wellington boots

Pumps

Sun cream and Sun hat during summer months

It is necessary for all items to be clearly marked with your child's name

Policies

We believe than an open access policy is the best way of encouraging participation. Parents and carers are welcome to view the Policies and Procedures file which governs the way in which the nursery and the school work at any time during the school day, simply by asking the nursery manager. The file is situated in the school office. Some of our school policies are also available on the website.

A Parent's Guide to The Early Learning Goals

What are the Early Learning Goals?

The Early Learning Goals are part of the Early Years Foundation Stage of education in England and will be achieved by most five year olds who have spent time at an early years setting.

They are divided into six areas of learning, which form the basis of the curriculum in any setting, these areas are:

- Personal, Social and Emotional development
- Communication, Language and Literature
- Problem Solving, Numbers and Reasoning
- Knowledge & Understanding of the World
- Physical Development
- Creative Development

All the areas of learning are available to the children so they can initiate their own play and learning opportunities, according to the Early Years Foundation Stage document.

Personal, Social and Emotional development

Your child will learn to be self-confident, take an interest in things, know what their own needs are, tell the difference between right and wrong, and be able to dress and undress.

Communication, Language and Literature

Your child will learn to talk confidently and clearly, enjoying stories, songs and poems, hearing and saying sounds, and linking them to the alphabet. They will read and write some familiar words and learn to use a pencil.

Mathematical development

Your child will develop an understanding of maths through stories, songs, games and imaginative play. They will become comfortable with numbers and with ideas such as 'heavier than' or 'bigger'. They will be aware of shapes and space.

Knowledge & Understanding of the World

Your child will explore and find out about the world around them, asking questions about it. They will build with different materials, know about everyday technology and learn what it is used for. They will find out about past events in their lives and their families' lives. They will find out about different cultures and beliefs.

Physical development

Your child will learn to move confidently, controlling their body and handling equipment.

Creative development

Your child will explore colours and shapes, trying out dance, making things, telling stories and making music.

The goals do not put pressure on your child as most of the time they feel they are just playing and having fun. Sometimes they will choose what they want to do. At other times they take part in activities that helps them learn how to concentrate or develop a particular skill, like using scissors or gluing card.

Our Outdoor Area

Children in our EYFS Unit have equal access to a well-planned curriculum both inside and outside. Young children should be outdoors as much as

indoors, we offer a well-designed, well-organised, integrated indoor-outdoor environment

Children need the outside area because:

- It is vital that children have the opportunity to move and this requires adequate space.
- There are many pre-reading and writing skills that require the co-ordination of the gross motor skills. In order for learning skills to develop successfully the children must develop physically.
- There are diminishing areas in society where young children can play freely and safely.
- The potential for heart disease and obesity can start in early childhood.
- Some learning can only happen outdoors.
- All children need the freedom to be safely adventurous.

Therefore we believe that the physical right of children to be active must be safeguarded throughout the day in most weathers.

Induction into Reception

Parents of all children starting in the next academic year will be invited to an Induction meeting in the Summer term to meet their child's new teachers and support staff and learn more about the Reception curriculum. This is an opportunity for staff to:

- Go through the school handbook
- Explain about uniform, PE kit and school dinners/ free school meals
- Explain about holidays and absences
- Purchase uniform and book bag if requested
- Inform parents about breakfast club
- Give a short tour of school

This is also a chance for parents and carers to discuss with the staff any concerns or ask any questions they may have. Parents and carers are invited to attend lunch induction sessions with their child to enjoy a school dinner or packed lunch and familiarise themselves with the lunch time routine.

During the Summer term children in Nursery are invited into Reception for transition activities such as music, singing, story sessions and play sessions to familiarise themselves with their new environment.