



2016-17 Summary of Pupil Premium Actions and Impact

Intervention	Aim	Who	Impact
1-1 Reading with DHT/SLT	-To provide the child with additional reading opportunity with a high profile/experienced teacher to work with. -Provide a 1-1 attention opportunity -Celebrate achievement	HT/DHT/AHTs	-Higher interest level and engagement with reading -Accelerated progress from Baseline observed for targeted pupils.
Morning Mathematics	-To provide short burst, targeted maths tasks	DHT	-Improved levels of confidence for PP pupils targeted.
Homework Support	-To offer additional academic support from an adult	After school club staff	-More regular homework has been received by staff and of a higher quality.
Learning Review	-To meet with a mentor (member of staff) to review learning -To identify areas of strength and next steps, including any additional support that may be required	DHT to pilot with Year 6	Not completed
Peer mentoring	-To work with another child to address areas for development	Prefects Head boy/girl	Pupil surveys indicate that both older pupils and younger pp pupils enjoyed this activity and it has raised interest amongst younger pp readers.
Active morning	-To provide an active session linked to an area of concern -Before school -PSHE/Reading/Maths focus	PE CO-ORDINATOR Sport coaches	-Variable attendance has impacted on the success of this group.
Enrichment activities	-To enrich the lives of disadvantaged pupils offering them the opportunity to develop and strengthen life skills	HT/DHT	All pupil premium pupils have attended all trips and have had the same level of opportunity as other pupils in school.
Attendance monitoring	-To work with families to ensure attendance is high for all disadvantaged pupils -To meet with pupils to support any difficulties experienced with getting to school	Family Support Officer(FSO) DHT	Attendance of pupil premium children has improved and is more in line with the other pupils in school.
Intervention groups	-To be taught by a senior leader to close gaps in specified subjects 2x 30 min sessions weekly across all year groups.	DHT Pupil Premium Team staff L3 TAs x3	Separate breakdown sheet of intervention groups shows that significant numbers of PP pupils have made excellent progress and have diminished the difference with other pupils in

			Reading, Writing and Maths. See breakdown sheet in school.
Specialist curriculum Interventions for speech and language therapy	-Specialist speech and language teacher for 1-1 support -1-1 BRP sessions (10 weekly programme) -Group interventions 5:1 with teacher to support Reading and writing (to include G&T PP pupils)	DHT Pupil Premium Team staff L3 TAs x3	-Accelerated progress, has been measured of all pupils participating in this programme. The average progress over ten weeks has been +11 months reading age. A higher proportion of PP pupils achieved Greater Depth in Reading at KS1 and KS2 in 2017 than did previously.
Nurture Group placement for pupils working below ARE	-Key individuals to attend nurture group -Pupils received a bespoke curriculum, tailored to their individual needs	AHT Nurture team	-Improved social, behavioural and emotional skills documented.
Pastoral team nurture provision for targeted vulnerable pupils across all key stages	-Learning mentor to meet key PP pupils on a regular basis -Family Link worker to set up and support outside agency links for students experiencing domestic violence, bereavement and neglect	AHT Nurture team	These sessions have helped to remove barriers to learning for a small number of pp pupils struggling with social and emotional issues.
Family Link Worker to focus on community outreach and early intervention for vulnerable children.	-Links will be positive and supportive for vulnerable Pupil Premium families -Pupil Premium pupils will be included in community projects and events	HT FSO	Vulnerable families have had a strong and supportive network around them provided by the Family Support and Attendance Officer.
To subsidise uniform costs for vulnerable Pupil Premium families	1.Vulnerable pupils premium families to be provided with school uniform 2.Vulnerable pupils will be offered equality of opportunity by owning the same attire as other pupils	HT FSO School Business Manager	Disadvantaged families will receive financial benefit/support All pupils will have access to uniform. Uptake for this has been low, but has helped improve the self-esteem of a small number of pupils.
To subsidise peripatetic music lessons.	1.Pupil premium pupils to be offered subsidised tuition for instrument lessons 2. Disadvantaged pupils will be offered equality of opportunity by ensuring lessons are financially viable.	SENCO	Disadvantaged families will receive financial benefit/support – 4 PP pupils have taken up an instrument.
To offer an Easter Holiday Club, for Pupil Premium Pupils.	-Easter Holiday Club will provide additional support -Targeted sessions will address gaps in understanding	Year 6 team	9/15 (60%) Disadvantaged pupils attended the Easter Club in 2017.