



# Stage One Reading

Name

## Word Reading

1. I can use my phonic knowledge and strategies to decode words

2. I can identify these sounds  
ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a\_e, e\_e, i\_e, o\_e, u\_e

3-4. I can sound out and blend words I don't know

5a. I can read tricky words  
he, she, we, me, be, you, are, her, my, you, were, when, have, out, like, little, what, oh, their, Mrs, people, Mr, called, looked, asked, could

5b. I can read common exception words  
a, are, ask, be, by, come, do, friend, full, go, has, he, here, his, house, I, is, love, me, my, no, of, once, one, our, pull, push, put, said, says, school, she, so, some, the, there, they, to, today, was, we, were, where, you, your

## Word Reading

6. I can read words that end with ...  
-s -es -ing -ed -er -est

7. I can read words with more than one syllable

8. I can read contractions and understand what the apostrophe is for  
e.g. I'm, I'll, We'll

9. I can recognise words as I read

10. I can re-read a familiar book fluently

## Comprehension

*Develop pleasure in reading, motivation to read, vocabulary and understanding*

11. I can talk about poems, stories and non-fiction that I have listened to

12. I can make links between what I have read or heard read to my own experiences

13. I can retell key stories, fairy stories and traditional tales thinking about their particular characteristics

14. I can recognise and join in with predictable phrases

15. I can talk about the meaning of words and link them to words I already know

## Comprehension

*Understand both the books they can already read accurately and fluently and those they listen to*

16. I can draw on what I already know or on background information and vocabulary to understand a text

17. I can check that the text makes sense to me as I read

18. I can correct mistakes myself as I read

19. I can talk about the title and events of texts

20. I can make inferences on the basis of what is begin said and done

## Comprehension

*Understand both the books they can already read accurately and fluently and those they listen to*

21. I can predict what might happen from what has been read so far

22. I can participate in discussions about what is read to me, taking turns and listening to what others say

23. I can explain my understanding of what has been read to them

