

Name

Vocabulary, Grammar and Punctuation

1. I can write simple sentences that make sense and can be read by myself and others

2. I can use finger spaces between words

3a. I can begin a sentence with a capital letter

3b. I can end a sentence with a full stop

4. I can use a capital letter for the personal pronoun 'I'

5. I can use capital letters for names of people, places and days of the week

6. I can identify and use question marks and

7. I can use 'and' to link ideas (simple connectives)

Vocabulary, Grammar and Punctuation

8. I can use the spelling rules for plurals adding *s* or *-es*
e.g. *dog, dogs; wish, wishes.*

Composition

9. I can order ideas and events in my writing

10. I can use known phrases to open and close texts

11. I can use familiar plots for structuring the opening, middle and end of my stories

12. I can write in different forms with simple text type features e.g. *instructions, narratives, recounts, poems, information texts*

Spelling

13. I can name the letters of the alphabet in order and use these to help me spell

14. I can spell words using phonemes I know
Phase 3: *ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er*
Phase 5: *ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a_e, e_e, i_e, o_e, u_e*

15. I can read back words I have spelt

16. I can spell words using my phonic knowledge

17a. I can spell tricky words
Phase 3: *he, she, we, me, be, you, are, was, all, they, are, her, my, you*
Phase 4: *were, when, have, out, like, little, what*
Phase 5: *oh, their, Mrs, people, their, Mr, called, looked, asked, could*

Spelling

17b. I can spell common exception words
the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our

18. I can spell the days of the week
Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

19. I can add the prefix 'un' to verbs and adjectives
e.g. *untie, unkind.*

20. I can add the suffixes *-ing, -ed, -er* and *-est* to verbs where no spelling change is needed to the root word e.g. *helping, helped, helper.*

21. I can apply spelling rules to my writing

Handwriting

22. I can hold a pencil correctly

23. I can form lower case letters correctly

24. I can form capital letters correctly

25. I can form digits 0-9 correctly

26. My letters have clear ascenders ('tall letters') and descenders ('tails')