

# Stage Two Reading

Name

## Word Reading

**1. I can decode words using my phonic knowledge, especially recognizing alternative sounds for graphemes**

**2. I can blend sounds and recognise alternative sounds for graphemes**

**3. I can accurately read words of two or more syllables**  
 delay, crayon, loudest, mountain, replied, denied, steamy, repeat, enjoy, royal, annoying, thirteen, thirsty, issue, tissue, rescue, statue, argue, whenever, whisper, elephant, alphabet, nephew, renew, tomatoes, heroes, automatic, author, chimney, monkey, escape, complete, invite, explode, computer, afternoon, window

**4. I can read words containing common suffixes**  
 -ment, -ness, -ful, -less, -ly

## Word Reading

**5. I can read further common exception words**  
 door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas

**6. I can read most words [93-95%] quickly and accurately, without overt sounding and blending**

**7. I can read aloud books closely matched to my improving phonic knowledge, sounding out unfamiliar words correctly and straight away**

**8. I can re-read books to build up fluency and confidence in word reading.**

## Comprehension

*Develop pleasure in reading, motivation to read, vocabulary and understanding*

**9. I can listen to, discuss and say what I think about poetry, stories and non-fiction at a level beyond my reading ability**

**10. I can discuss the sequence of events in books and how items of information are related**

**11. I can retell a range of stories, fairy stories and traditional tales**

**12. I can recognise simple recurring language in stories and poetry**

## Comprehension

**13. I can discuss and clarify the meanings of words, linking new meanings to known vocabulary**

**14. I can discuss my favourite words and phrases in texts**

*Understand both the books that they can already read accurately and fluently and those that they listen to*

**15. I can draw on what I already know or on background information and vocabulary to understand a text**

**16. I can check that the text makes sense as I read and correcting inaccurate reading**

## Comprehension

**17. I can make inferences on the basis of what is being said and done**

**18. I can ask and answer questions to understand a text**

**19. I can predict what might happen on the basis of what has been read so far**

**20. I can take part in discussions, taking turns and listening to what others say, about books, poems and other works that are read by and to me**

**21. I can explain and discuss my understanding of books, poems and other material, both those that I listen to and that I read to myself**

