

Stage Two Writing

Name

Vocabulary, Grammar and Punctuation

1. I can say, write and punctuate simple and compound sentences using the connectives *and, but* and *or*

2. I can use sentences with different forms:
statement, question, command, exclamation

3. I can use commas to separate items in a list

4. I can use apostrophes for contracted forms e.g. don't, can't, wouldn't, you're, I'll

5. I can use apostrophes for possession (singular) e.g. the girl's book

6. I can use subordination for time using appropriate connectives: when, while, as, before, after

Vocabulary, Grammar and Punctuation

7. I can use subordination for reason using appropriate connectives: because, so, if, then, for, unless

8. I can select, generate and effectively use verbs, adjectives and nouns.

9. I can create noun phrases for description e.g. the blue butterfly, plain flour

10. I can use past tense in the following text types narratives, diary, recounts, newspaper report, biography, and historical reports

11. I can use present tense for non-chronological reports and persuasive adverts

Composition

12. I can use specific text type features to write for a range of audiences and purposes e.g. *to instruct, inform, entertain, explain, discuss, persuade*

13. I can write simple poems based on models

14. I can edit and improve my own writing in relation to audience and purpose

Spelling

15. I can spell words by sounding them out and using the correct graphemes

16. I can spell a few common homophones
their/there/they're, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight

Spelling

17. I can spell common exception words
door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas

18. I can work out which words are homophones and near-homophones

19. I can add suffixes 'ness' and 'er' to create nouns e.g. *happiness, teacher*

20-21. Select, generate and effectively use adjectives and nouns

22-23. I can add suffixes 'ful', 'less', 'er' and 'est' to create adjectives e.g. *playful, careless, faster, fastest, smaller*

Spelling

24. I can use the suffix 'ly' to turn adjectives into adverbs e.g. *slowly, gently,*

Handwriting

25. I can form lower-case letters correctly that are a similar size

26. I can use upper case letters correctly

27—28. I can write upper digits correctly size and formed accurately, relative to lower case letter size

29. I am starting to use some diagonal and horizontal strokes to join letters

30. I can use spaces between words that reflects the size of the letters