

Stage Three Writing

Name

Vocabulary, Grammar and Punctuation

1. I can punctuate sentences using capital letters, full stops, question marks, exclamations and commas to separate items in a list

2. I can identify and create complex sentences using a range of conjunctions e.g. if, while, since, after, before, so, although, until, in case

3. I can effectively use prepositions for where e.g. above, below, beneath, within, outside, beyond

4. I can choose and effectively use adverbs e.g. suddenly, silently, soon, eventually

5. I can use speech marks to show direct speech

6. I can use *have* and *had* to indicate a completed action (perfect form) e.g. *I have washed my hands. We will have eaten our lunch by the time Dad arrives. Jack had watched TV for over two hours!*

Vocabulary, Grammar and Punctuation

7. I can use the determiner *a* or *an* correctly according to whether the next word begins with a consonant or vowel

Composition

8. I can create and develop settings for narratives

9. I can create and develop characters for narrative

10. I can create and develop plots based on a model

11. I can create and choose from vocabulary banks to make my writing more interesting e.g. noun phrases, powerful verbs, technical language, synonyms for said appropriate to text type

Composition

12. I can group similar information into paragraphs

13. I can use headings and sub headings to organise information

Spelling

14. I can use further prefixes and suffixes and understand how to add them
Prefixes: un-, dis-, mis-, in-, il, im, ir, re-, su-, inter-, super-, anti-, auto-

15. I can spell further homophones
accept/except, affect/effect, ball/bawl, berry/bury, brake/break, fair/fare, grate/great, groan/grown, here/hear, heel/heal/he'll, knot/not, mail/male, main/mane, meat/meet, medal/meddle, missed/mist, peace/piece, plain/plane, rain/rein/reign, scene/seen, weather/whether, whose/who's

17. I understand how to place the apostrophe in words with regular plurals e.g. girls', boys'

Spelling

16. I can spell words that are often misspelt and from the Stage Three word list
accident(ally), actual(ly), address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy/business, calendar, caught, centre, century, certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear, early, earth, eight/eighth, enough, exercise, experience, experiment, extreme, famous, favourite, February, forward(s), fruit, grammar, group, guard, guide, heard, heart, height, history, imagine, Increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, minute, natural, naughty, notice, occasion(ally), often, opposite, ordinary, particular, peculiar, perhaps, popular, position, possess(ion), possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise, therefore, though/although, thought, through, various, weight, woman/women

18. I can spell words as accurately as possible using their phonic knowledge and other knowledge of spelling, such as morphology and etymology

Handwriting

19. I can form and use the four basic handwriting joins

20. I can write legibly

