

**Year 1 Long Term (Yearly) Outline Planning Grid (2016/2017)**

Subject Area	Autumn Term		Spring Term		Summer Term	
	1 <sup>st</sup> Half	2 <sup>nd</sup> Half	1 <sup>st</sup> Half	2 <sup>nd</sup> Half	1 <sup>st</sup> Half	2 <sup>nd</sup> Half
Science	Seasonal change to be taught throughout the four seasons					
	Sorting and Using materials		Plants		Animals (link in senses and sounds)	
History	Local Area in the Past	Bonfire Night (Literacy link)	Changes within living memory		Toys from the past	
Geography	Around Our school		Passport to Great Britain		Where in Great Britain is Barnaby Bear?	
R.E.	What does it mean to belong?	Why do we give gifts at Christmas?	Christianity – what does it mean to belong in Christianity?	How do Jewish people express their beliefs in practise?	Beliefs and practices in Sikhism	What can we learn from visiting a church? Christianity
P.E. Indoor	Travelling (spatial awareness)		Gymnastics		Dance	
P.E. Outdoor	Basic Ball skills and spatial awareness		Games		Sports day practise	
ICT	Unit 1 – log on and off and E-safety	Unit 2 – find my documents (PURPLE MASH)	Unit 3 – Children to create an image using an art program	Unit 4 – Use ICT to record information (PROJECT)	Repeat Unit 2 – find my documents (Start – My COMPUTER)	Unit 5 – Children to use busy bees to create a simple algorithm (2 GO)
MFL	N/A					
Art	Jackson Pollock and Bonfire night		Portraits – Julian Opie		Landscapes of the seaside – Monet and Turner	
D&T	Houses and Homes	Buildings – Gaudi	Food linked to the UK		Toys from the past – Puppets and Hobby Horses	
Music	Exploring sounds	Exploring duration	Exploring pulse and rhythm	Exploring pitch	Exploring instruments	Exploring tempo, dynamics and timbre
PSHE	Preparing to play an active role as a citizen	Developing a healthy lifestyle	Developing good relationships and respecting the differences between people.		Developing confidence and responsibility and making the most of their abilities	