

Year 3 Long Term (Yearly) Outline Planning Grid

Subject Area	Autumn Term		Spring Term		Summer Term	
	1 st Half	2 nd Half	1 st Half	2 nd Half	1 st Half	2 nd Half
TOPIC	THE LOCAL AREA		STONE AGE		IRON AGE	
GLOBAL DIMENSION	Human Rights	Conflict Resolution	Social Justice	Sustainable Development	Interdependence	Diversity
Science	Forces and Magnets	Animals including Humans	Rocks		Plants	Light
History	Local History (Black Country Museum)		Stone Age (Forest School)		Iron Age (Celtic heritage)	
Geography	How can we improve the area we can see from our window?		UK (England and Wales)		Passport to the World	
R.E.	Sikhism Belonging	Hinduism Divali	Christianity Jesus	Christianity Bible	Judaism Faith	Judaism Signs and Symbols
P.E. Indoor	Gymnastics		Indoor games		Dance	
P.E. Outdoor	Games - ball skills		Games - competitive		Games - team	
ICT	Conscience	Communication	Control and Context		Create	Control
MFL	Rigolo programme taught discretely - French					
Art	Landscapes of Local Area		Pottery		Sketches of figures	
D&T	Local recipes - Black Country Food		Stone Structures - 3D clay work		Jewellery making	
Music	<u>Exploring Rhythmic Patterns</u> Play It Again	<u>Exploring Arrangements</u> The Class Orchestra	<u>Sounds</u> Animal Magic	<u>Exploring Pentatonic Scales</u> Dragon Scales	<u>Exploring Sound Colours</u> Painting with Sound	<u>Exploring Singing Games</u> Salt Pepper Vinegar Mustard
PSHE	Sex and Relationships Education	Drugs Education	Safety Education	Anti-bullying	Citizenship - Financial Capability	Citizenship - Debate and Democracy