

Year 6 Long Term (Yearly) Outline Planning Grid

Subject Area	Autumn Term		Spring Term		Summer Term	
	1 st Half	2 nd Half	1 st Half	2 nd Half	1 st Half SATs	2 nd Half
Global Dimension	Human Rights	Conflict Resolution	Social Justice	Sustainable Development	Interdependence	Diversity
Science	Living Things and habitats (link to forest schools)	Light	Evolution and Inheritance	Electricity	Animals Including Humans	
History	World War I and World War II		Industrial Revolution (Possible visit to Black Country Museum)		Tudors (Possible visit to Oak House as launch)	
Geography	London (link to History - blitz; evacuation) (link to Art - architecture drawings)		Europe - study of locations in Britain (link to History - mills, ship building, electrical power stations)		Americas - South and Central (inc rainforests)	
R.E.	Muslims (link to London's diverse population)	Sikh (link to London's diverse population)	Buddhism Way of life		Religious buildings (link to Art - architecture drawings)	Sacred Texts/ Religious art
P.E. Indoor	Matching and Mirroring	Counter balance and counter tension	Synchronisation and canon		Holes and Barriers	
P.E. Outdoor	Invasion Games - Implement and kicking		Invasion Games - Ball Handling		Striking and Fielding Games	
ICT	E-safety	PowerPoints Websites; Presentations;	Databases Computer Game intro	Computer Game - planning	Robot research Computer Game - design	Computer Games presentation E3 (link to Maths/Literacy)
MFL	Rigolo	Rigolo	Rigolo	Rigolo	Rigolo	Rigolo
Art	Suitcase - linked to RE - designs from other cultures (collage)		Printing and charcoal - images from the industrial revolution.		Art related to Mexico e.g Day of the Dead festival (clay; painting -masks)	

D&T	Structures - air raid shelter	Patchwork scenes from industrial revolution	Mexican Food
Music	Investigating music from world wars - music appreciation	Victorian music songs - singing and notation	Composing - rainforest music
PSHE	Developing good relationships and respecting the differences between people.	Developing confidence and responsibility and making the most of their abilities.	Developing a healthy safer lifestyle