

# Other Subjects

## TOPIC

In the Spring term we learn about animals through all foundation subjects including art, geography, history, P.S.H.E, P.E, D&T and R.E. We specifically look at:

- Endangered animals: their habitat, why they are endangered and create silhouette pictures of them in their natural habitat.
- Pets: types of pets and how to care for them, how the RSPCA care for animals and we also have a vets role play area.
- Animals from different countries: we look at a range of animals that live in different habitats (Africa, India, Australia and UK). We also cover 'Rumble in the Jungle' and create moving pictures in D&T.
- **We would very much like to develop our outdoor gardening area and would therefore appreciate your support. If you have any seeds/bulbs/cuttings which you could donate to school, we would very much appreciate it.**

*Well done to all those children who have received Student of the Week awards.*

*It is good to see our parents sharing in their child's achievements in our Friday Praise assemblies.*

# Other Information!

## Dates for your diary

Friday 17th Feb - Break up (mufti day)

Monday 27th Feb - World Book Week

Thursday 23rd March - School photos

Thursday 30th March - Parents Evening

Friday 7th April - Break up (mufti day)

## Reminders

Please continue to encourage your child to come into the classroom on their own and give us any simple messages themselves. Of course, if the message is personal or urgent, we will always see you.

It is always better to see Miss Hill or Mrs Ketteringham-Walsh at the end of the day for a longer conversation if you have any concerns or queries.

Thank you for your support.

## **P.E kits and Pupil Planners**

**Please make sure your child has their named P.E Kits and pupil planners in school everyday of the week.**

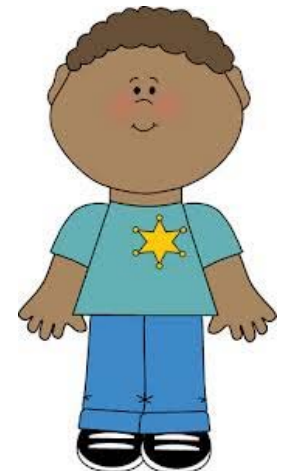
Just a reminder that children should not use the park before or after school as this is a health and safety risk. The school cannot take responsibility for any incident

**If you have any questions please do not hesitate to ask.**

NETHERBROOK  
PRIMARY SCHOOL

# Year 1 Spring Term 2017

Miss Hill, Mrs Ketteringham-Walsh, Mrs Harris and Mrs Slater



**Information for parents.**

[www.netherbrook.dudley.sch.uk](http://www.netherbrook.dudley.sch.uk)

# Introduction

**Welcome back after the Christmas break!**

**Following a very productive first term in Year 1, we would like to inform you of the key learning**

**opportunities that your child will be**

**participating in throughout the Spring Term. The**

**children are working very hard and we'd like to thank you for all your continuing support.**

I'm learning to spell key words correctly.

I'm learning to read what I have written to check my sentences make sense.

I'm looking forward to learning about different types of animals.

I'm learning mental maths skills with my Numeracy Passport (number bonds to 10/20, doubles up to at least 10 and halves, counting in 2s, 5s and 10s).

# Literacy

This term in Literacy, we will be focussing on:

- Handwriting: Children will now be following the new 'Kinetic Letters' scheme. They will be trying new positions which should support and enable them to write quickly and confidently.
- *Keys to a complex sentence:* the children will be encouraged to extend their sentences using connectives, e.g. *and, then, because, so, also etc* to help them generate compound sentences.
- *Spelling key words correctly and reinforcing the need for finger spaces and full stops. The children will still be encouraged to read what they have written in order to check their writing makes sense.*
- How to use speech bubbles, speech marks, a comma and exclamation marks.

## Phonics

- We would like to thank you for your support in helping your child to read and spell their key words.
- Most children are making good progress with their spellings but now need to apply this knowledge when writing long pieces of work independently.
- We are encouraging the children to read alien (non-sense words) and real words on a daily basis which enables the children to apply their phonic knowledge to blend sounds in words.
- Every child has been given a copy of the 'Simple Speed Sounds Chart' to reinforce their sound knowledge.

You can help at home by:

- Practising weekly spellings
- Providing lots of opportunities for your child to read and write at home.

# Maths

This term in Maths, we will be focussing on:

- Reading and setting times, including o'clock, half-past, quarter past and quarter to. The children will also be encouraged to read the time on a digital clock as well as an analogue.
- Finding halves and quarters of shapes, objects and numbers
- Partitioning and recombining tens and units
- Number names (one, two, three etc)
- Worded problems involving addition and subtraction:  
Solving problems involving pence and pound coins. Please encourage your child to identify coins and notes and use them in real-life shopping experiences.
- Using their addition and subtraction knowledge to identify mystery numbers in a sum, e.g. 'how many more make...?'

## Numeracy Passport

The children are learning how to develop their mental maths skills using the 'Numeracy Passport'. We are working on:

- Counting in 2's, starting from 0 and 1 (odd and even street) 5's and 10's

You can help at home by:

- Encouraging your child to complete any Maths Passport target sheets sent home by Mrs Slater.
- Exploring numbers around you e.g. when shopping reading prices and adding/subtracting them, exploring money and its value and numbers all around (e.g. number plates, house numbers etc).
- When walking/driving to school encourage your child to recall numbers facts e.g. 1 more/1less, doubles to 10 and number bonds to 10.