

Other Subjects

This term we will be looking at 'The Iron Age' making enquiries into history. We will be focussing on how the Iron Age began and what it was like to live in the Iron Age—including how they traded items, how they lived, what they wore and much more!

We will also be working on our Geography topic of 'Passport to the world', looking at the geographical features of our local area and comparing them to those of Wales and Italy.

In Science this term, we will be starting our topic of 'Rocks' where we will be looking at features, how they are formed, different qualities of rocks and performing some investigations on them. We will then be moving onto investigating parts of plants and their functions.

In Art, the children will be sketching figures, linked to our Iron Age topic. We will also be having a design topic on jewellery making, also linked to our topic.

In French, we will be consolidating our knowledge of greetings, numbers and colours. We will also learn further vocabulary including foods, parts of the body and classroom objects.

In RE we will learn about the Jewish celebration of Passover. In PSHE we will be looking at debating and finances in Citizenship.

Other Information!

Homework This Year

On a weekly basis

Children will bring home weekly spellings, stuck in their planner, every Friday. The test will take place on the following Friday.

Literacy and Maths homework will be sent out on alternate weeks. This will also be given out on a Friday. This is to be completed on the homework sheet given and to be kept neat in their homework folder. Please ensure your child's homework is completed to a satisfactory standard. This is due in for the following Wednesday.

Reading with your child, or allowing for as many opportunities for reading as possible will help with their progress.

Educational Visits This Term

We are currently looking at different possibilities for visits to link to our topics. We will send out further information when we have finalised the plans.



**If you have any questions please do not
hesitate to ask.**

NETHERBROOK
PRIMARY SCHOOL



Year 3 Summer Term

Miss Hockley and Miss Jones



Information for parents

www.netherbrook.dudley.sch.uk

Introduction

Only 12 weeks until the end of our time in year 3! The children have continued to work well, thinking about all the different aspects they need to use in their work. They are editing and improving their work, based on their own evaluations, showing great pride in their work.

We would like to thank you for your ongoing support.

The Year 3 Staff

I enjoyed hearing the Year 4 girls singing. I hope I can take singing lessons next year.

Here are some of the children's comments about our first week:

I am working well with my partner to make my work better.

I enjoy reading with my Mum for team read. It's nice to show her what I am reading and discussing it with friends.

English

In Summer Term, in English, we are focusing on consolidating our handwriting and spellings, and grammar skills. Our units over the final term will be non-chronological reports, poetry and myths & legends. We will be continuing work on the Iron Age, creating a non-chronological report, exhibiting the children's detailed knowledge on this era. We will be looking at famous myths such as the Norse and Greek Gods as well as legends such as Theseus and Beowulf. We will finish our year with a poetry topic.



Please read with your child regularly at home— even if they are able readers, as they need to be able to answer questions about the text.

You can help at home by:

- * Reading books and texts.
- * Asking your child challenging questions about what they have read, including getting them to read between the lines or find evidence to support their answer.
- * Allowing for opportunities for writing, focussing on using exciting sentence openers and adjectives.

Maths

Over the course of the Summer term the children will continue to cover all areas of Maths. As a school we are focusing on Mental Maths and so the children will be given plenty of opportunities over the term to improve their mental maths skills and to learn new mental strategies. The children will be learning their times tables and will learn their number bonds with numbers to 10 and 100. Your child will be working on their 'Passport' targets to gain a certificate and to move on to the next continent.

Written methods

The children will learn to use methods such as grid method, partitioning and chunking to solve problems involving numbers, money or measures, and including time.

The first half term will concentrate on place value, weight, fractions and algebra. After half term we will work on problem solving, geometry and statistics!

What a lot for us to do!

You can help at home by:

- Helping your child to learn their tables
- Support them with any homework that is sent home
- Asking them to read the time on an analogue clock
- Working out totals and changes when shopping