

# Other Subjects

This term we will be beginning our new topic 'Ancient Egypt' and after half term learning about 'Ancient Greece'.

Throughout these topics we will be focussing on developing our historical skills, through looking at different sources of evidence and artefacts to discover more about the past.

We will develop our **Art and design** skills, looking at collages, weaving and printing. We will experiment with a range of materials,

In **R.E** we will study Hinduism and Christianity and some similarities between the two. This will include a visit to a local Hindu temple to expand the pupils' knowledge of other faiths.

## Science

We will be learning about Electricity. The children will be carrying out practical work and experiments to correspond with their written work.

# Other Information!

## HOMEWORK

Homework plays an essential role in consolidating the knowledge and understanding your child gains from daily lessons. Try to provide an appropriate space away from distractions of the T.V. or younger children. Please also encourage and support your child to complete homework tasks on time and to a high standard.

Children need to make sure they are learning their times tables. A focus table will be studied in class but this doesn't stop the children from learning other tables, as and when they feel ready.

## P.E

P.E will continue to take place on a Monday for all of year 4 with the sports coaches. Please make sure your child brings their kit into school each week, ready for the lessons.



If you have any questions please do not hesitate to ask us!

NETHERBROOK  
PRIMARY SCHOOL



# Year 4 Spring Term

Mrs. Fellows and Mrs. Woodward



Information for parents

[www.netherbrook.dudley.sch.uk](http://www.netherbrook.dudley.sch.uk)

# Introduction

Following a very productive first term in Year 4, we'd like to inform you of the key learning opportunities that your child will be participating in throughout the Spring Term. The children are working very hard and we'd like to thank you for all your continuing support.

Mrs. Fellows and Mrs. Woodward

We've enjoyed learning all about the Romans.

Cadbury World was brilliant!

I'm learning how to use complex sentences!

I'm trying to improve my handwriting so I get a pen!

I enjoy reading to the rest of the class especially our class reader

# Literacy

This term in Literacy, we will be completing work on non-chronological reports, instructional writing and fictional myth writing.

In our Non-chronological report unit we will use our topic on Ancient Egypt and research mummification, everyday life and the pyramids. Using this information, the pupils will produce a report.

Whilst studying Instructional writing, we will look at the features of the text, how it is presented, its effect on the reader as well as a variety of different instructional texts.

During our topic on Ancient Greece, we will study Myths and produce our own myth using the features that we've learned about.

Please read with your child regularly at home. Even if they are able readers, they need to be discussing the language used within the text.

Please help us by recording when you hear your child read in their planners with a comment on how they have done. Thank you.

# Maths

## Mental Maths

This term we will be focussing on improving our overall mental maths skills. We will be working on developing our understanding of calculation so that we are able to quickly recall our times tables, place value including decimals and inverse operations.

In addition to learning strategies for addition, subtraction, multiplication and division, we will also be looking at co-ordinates, time and fractions.

## Written Strategies

We will be focussing in particular on solving problems. We will discuss different methods of tackling problems and deciding the most appropriate strategies to use.

We will practise using formal written methods for addition, subtraction, multiplication and division.

You can help at home by:

\*Exploring real life maths e.g. when shopping adding up prices, exploring percentages, using money rather than paying on card.

\*Using the following website: [www.nrich.org](http://www.nrich.org)

