

# Other Subjects

This term we will continue learning about Rainforests. We will then be starting a new topic: 'Gambia'. Throughout this topic we will be focussing on developing our understanding of:

- Geographical skills, e.g. Locating an area on a map
- Tourism
- Significant Gambian people
- Other religious faiths and cultures, including Islam
- African Art, e.g. Batik and Tie-dye
- African food

## Science

This term we will be continuing our topic about the Living Things and their habitat. We will also be continuing to run Forest Schools which will start after half-term. 5RJ's session will take place on Thursday afternoons and 5J's will be on Monday afternoons.

In order to enhance our children's understanding of this topic, we are planning an exciting visit to The Safari Park! (More details will follow shortly.)

By the end of the term we will have learned about:

- The parts of a plant and their function
- The life cycle of a plant
- The factors which affect germination of seeds
- Food Chains
- The different types of animals, e.g. amphibian, reptile etc.
- Life cycles of Animals

## Inspire Afternoon

Over the next few weeks you will be invited to take part in an arts and crafts session with your child. You will receive further details closer to the date.

# Other Information

## Homework

Homework plays an essential role in consolidating the knowledge and understanding your child gains from daily lessons. Try to provide an appropriate space away from distractions of the T.V. or younger children. Please also encourage and support your child to complete homework tasks on time and to a high standard. Homework will always be set on Friday and will need to be handed in by the following Wednesday. Tasks should be presented neatly in pencil unless word processed.

Children are also encouraged to read their Accelerated Reader book. If you could support your child with this, it would be greatly appreciated.

## Spellings

The children will be given spellings to learn every Thursday and they will have one week to learn them. The spelling tests will be completed in the home/school planners.

## P.E. Kits

Please make sure children have full PE kits in school on PE days: Wednesday and Thursday. It would be a good idea to send warm, outdoor P.E clothing over the following months.

In addition, hair bobbles should be supplied in order to tie up long hair and earrings that cannot be removed by children should be removed by parents before the start of the school day.

**If you have any questions, please do not hesitate to ask.**

NETHERBROOK  
PRIMARY SCHOOL



# Year 5 Spring Term

**Miss Jervis, Mr Reeve and Ms Johnson**



**Information for parents.**

**[www.netherbrook.dudley.sch.uk](http://www.netherbrook.dudley.sch.uk)**

# Introduction

Happy New Year. We hope you had a great Christmas. We would like to inform you of the key learning opportunities that your child will be participating in throughout the Spring Term. The children are working very hard and we'd like to thank you for all your continuing support.

Miss Jervis, Mr Reeve and Ms Johnson

I'm looking forward to our Forest Schools sessions.

We have enjoyed having PE with the sports coaches!

Our lessons are fun!

We are enjoying using our learning journeys.

# English

This term in English, we will be focussing on sentence structure, grammar and punctuation. There will also be a big emphasis on improving spelling and handwriting. The topics we will be focussing on will be film narrative and persuasive writing. Alongside improving our writing, we will focus on developing our reading skills exploring writers' language choices, viewpoint and the overall structure of texts. We will continue to complete guided reading, looking at a range of different texts.



Please read with your child regularly at home even if they are able readers, as they need to be discussing the language used within the text. We would like this recorded in your child's planner. The children will continue to read an AR book. The level of the book is based on teacher assessment and the stage (level) that the children are working on.

### You can help at home by:

- \*Practising writing sentences that start in different ways
- \*Asking questions when reading with your child.
- \*Giving lots of opportunities for your child to read and write at home.
- \*Practising given spelling rules.

# Maths

### Mental Maths

As a school, we will be continuing to place a strong emphasis on times tables and will be exploring strategies to remember our the different tables. The children will be tested on these regularly. We will extend to multiplying and dividing by 10, 100 and 1000.

### Written Strategies

We will primarily be focussing on fractions, decimals and percentages, beginning with simple fractions of shapes and progressing onto multiplying and dividing fractions, depending on which maths group children belong to. (All activities are planned for according to the capabilities of the children.) Most children will be able to convert fractions, decimals and percentages by the end the term.

### You can help at home by:

\*Exploring real life maths e.g. when shopping adding up prices, exploring percentages, using money rather than paying on card.

\*Using the following website: [www.nrich.org](http://www.nrich.org)

