# **Other Subjects**

#### Topic

This term our topic is Wizards, Witches and Wonder. Throughout this topic, we will be focussing on fantasy texts and the Harry Potter books in particular. We will be linking all of our lessons to our topic. For example, we will be studying 'Muggle' plants, making our own wands and writing instructions for a spell.



#### **Science**

We will be learning about living things and habitats in the first half term. In the second half term, we will be studying 'Light'

#### <u>ICT</u>

During this term, the children will be learning about programming. They will also be researching our current topics and using PowerPoint for presentations. The pupils will be learning how to hyperlink to websites and other slides within a presentation.

## Other Information!

#### Homework

Homework plays an essential role in consolidating the knowledge and understanding your child gains from daily lessons. Please encourage and support your child to complete homework tasks on time and to a high standard. English homework will focus on spellings, grammar and reading; maths homework will include multiplication tables.

Homework will be given out on a Friday and expected in on the following Wednesday, so pupils with out-of-school activities can still continue with these. It is important that the pupils realise the importance of homework and handing it in on time before they move to secondary school.

Pupils should still be reading their reading books on a daily basis.

### **Production**

This year's production will take place just before Christmas. Auditions will take place soon and all children will be encouraged to audition for roles.

The children will prepare by learning their lines, rehearsing their dances and practising their songs. Rehearsals and choir practise will begin after half term.

Those children not involved as actors, dancers or members of the choir will be encouraged to take part by working backstage or as technicians.

If you have any questions please do not hesitate to ask.





# Year 6 Autumn Term

Miss Gordon and Mrs Moore





Information for parents.

www.netherbrook.dudley.sch.uk

## Introduction

# **English**

As an introduction to Year 6, we'd like to inform you of the key learning opportunities that your child will be participating in throughout the remainder of the Autumn Term. The children are already working very hard and we'd like to thank you for all your continuing support and look forward to meeting you at Parents' Evening.

Miss Gordon and Mrs Moore.

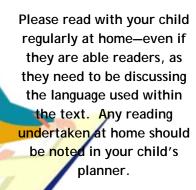
I'm enjoying Harry Potter.

I'm working on my reading targets!

I want a part in the school production

I can't wait to find out about the World Wars.

I hope my maths score will increase! This term in English, we will be focussing on sentence structure, grammar and punctuation in the context of narrative, explanation and autobiographical texts. We will also focus on developing our reading skills exploring writers' language choices, viewpoint and the overall structure of texts.





You can help at home by:

\*Practise writing sentences that start in different ways

\*Ask questions when reading with your child.

\*Give lots of opportunities for your child to write and read at home.

## **Maths**

This term we will be focussing on improving our maths skills. We will be working on developing our understanding of calculation so that we are able to quickly recall our times tables, number bonds to 100 and inverse division facts e.g. knowing that

 $7 \times 8 = 56$  therefore 56 divided by 7 = 8

We will be working on understanding place value with whole and decimal numbers, arithmetic, shape and space as well as reinforcing the use of the four operations—addition, subtraction, multiplication and division.

It is essential during Year 6 that the pupils are introduced to the style of SATs questions and the experience of taking a SATs test; as a result pupils will be better prepared for their tests in May.



You can help at home by:

\*Practising maths questions and tables

\*Exploring real life maths e.g. when shopping adding up prices, exploring percentages, using money rather than paying on card.

\*Using the following website: www.nrich.org