



Netherbrook Primary School

Remote Learning Plan

2020-21

October 2020

Specific aims of this Policy

- To outline our approach for pupils who will not be attending school, as a result of government guidance or the closure of a class or year group bubble.
- To outline our expectations for pupils and parents and also staff that will not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the teaching, assessing and planning for pupils.

Who is the plan applicable to?

Every child is expected to attend school full time from September 1st 2020. In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

- A continuous, dry cough
- A high temperature above 37.8°C
- A loss of, or change to, their sense of smell or taste
- Have had access to a test and this has returned a positive result for Covid-19

This plan outlines expectations for class or year group bubble or partial/full school closure, rather than individual cases. Individual pupils who need to self-isolate will be supported on a case by case basis, primarily with the use of work which mirror the work being taught to the rest of the class in school in addition to online learning resources.

Revised approach

Based on feedback from parents in the previous lockdown we are now introducing a new feature in school called Class Dojo. This app based system enables us to give out work and receive it back again for feedback. We will be using this approach for any future lockdown situations.

Class Dojo will also become part of our revised behaviour system so we can use the same rewards for home learning as we can in school. This should be a really positive step.

Parents must make sure that they have downloaded the app and are familiar with how it works.

Curriculum

Netherbrook Primary School knows that there has been much disruption to children's education, therefore, is committed to ensuring that all children continue to receive a quality education should the need for remote learning arise.

Our approach includes a blend of paper resources, direct teacher input and online learning including some resources available through online learning platforms such as:

- Class Dojo
- Oak National Academy
- BBC Bitesize
- White Rose Maths
- Letters and Sounds YouTube clips
- Spelling Shed
- Athletics
- Times Tables Rockstars

The remote learning tasks set for children will be in line with the learning that would take place in the classroom so the teachers will provide resources that deliver the main aspects of the curriculum plan; this will include Relationship and Health Education.

The remote learning set by the teachers will follow the long-term curriculum plan for their class so that children can continue to access the relevant curriculum for their year and keep up.

- Teachers will provide adapted learning resources for children with additional learning needs, i.e. SEND or where English is an additional language.
- The governors and senior leadership team at Netherbrook Primary School are fully aware that these are exceptional times and each family is unique, because of this we will approach remote learning in way which suits the feedback from our families.
- We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:
 - parents may be trying to work from home so access to technology as a family may be limited;
 - parents may have two or more children trying to access technology and need to prioritise the needs of young people studying towards GCSE/A Level exams.

Teacher Expectations

- Teachers will plan lessons that link directly to the curriculum focus for that year group and will provide resources to support tasks for home learners.
- We will provide links to appropriate remote learning sites for pupils who are not able to attend school so that no-one need fall behind.
- Should remote learning need to be set for a class or bubble, the work for the week in English, Maths and other subjects will be posted on the class's Class Dojo pages and on the school website 'Home Learning' page,
- The Class Dojo lessons and updates will be updated daily by 9.00am with a message from your child's teacher regarding the learning for that day.

The information will contain:

1. All website links needed to access home learning resources along with clear information about the learning for that week and that day. This will include reference to daily tasks for relevant subjects
 2. A short term curriculum map which details home learning for subjects other than English and maths
 3. Links to daily English lessons – a mixture of Oak Academy and the school's own curriculum plans.
 4. Links to daily Maths lessons – these will predominately be linked to the White Rose Maths curriculum, however, teachers may provide further resources and guidance.
 5. Worksheets to accompany lessons will be available to download or for parents to collect from the school office in a socially distant way if absolutely necessary and with 24 hours' notice (we reserve the right to withdraw this offer if this becomes unmanageable).
- Staff will add these resources to their Class Dojo pages electronically and it will be the responsibility of families to print/use these resources at home (or contact the school to ask for a 'paper pack')

- Teachers will respond promptly, within reason, to requests for support from families at home. This should be done via the home learning email address that corresponds to each child's class. E.g. The email address for class 3M is Year3MC@netherbrook.dudley.sch.uk
- Staff and parents should communicate via the class email address or through Class Dojo feedback.
- Teachers will receive training and guidance so that they are confident in using the remote learning resources.
- This basis of this approach was developed and used in Netherbrook Primary School, during the school closure between March and July; therefore, there is a good level of confidence when using the various remote learning approaches. However, the use of Class Dojo and offering real time feedback is new and may take a little while to settle in for everyone concerned.
- Members of the school leadership team are available to support any teachers when setting and accessing remote learning resources.
- Teachers will make sure all children and parents have access to logins by recording them in the child's personal school planner.

Family (pupil/parent/carers):

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. Netherbrook Primary School recommend that each 'school day' maintains structure.
- A suggested timetable will be made available on the relevant class School Life App page as a guide. This includes regular bedtimes and daily reading for pleasure.
- If a class bubble is isolated, the children will be sent home with a 'Remote Learning book'. This is so that work that children complete at home can be kept safe, and can be brought back to school when safe to do so.
- Should anything be unclear in the work that is set, parents can communicate with class teachers via the class email address or by contacting the school office.
- They should make clear which year group and subject the question relates to.
- We encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.
- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available (e.g. paper copies of work). These needs will be discussed on case-to-case basis.
- To establish which families may need further support or access to IT equipment, school leaders will survey parents so that any potential barriers to children accessing online learning can be addressed as soon as possible.
- To help parents to feel confident when helping their child to access remote learning, teachers and leaders will continue to upload advice on how to complete the work or access the web based platforms.

Remote teaching for staff who are self-isolating

- Teaching staff are required to self-isolate if they show symptoms outlined at the start of this policy or they have been told to shield and/or have received a letter to confirm this.
 - If a member of staff is required to self-isolate, they are expected to:
 - Follow normal reporting procedure for planned absence.
 - It is expected that staff get tested immediately following Covid19 symptoms being shown.
 - Should a staff member be tested, it is expected, as per national guidance, to share the result of this test with school so that appropriate plans can be made.
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- Whilst teachers may be self-isolating in the case of bubble closure, they are expected to continue to plan and implement home learning activities for their classes and groups.
 - Whilst self-isolating, and if able to do so, non-teaching staff will be given an individual project to work on which is line with whole school improvement priorities or asked to support with the online learning provision or pupil phone 'check ins' for their year group.
 - These projects will be communicated by their line manager, or the Deputy Headteacher or Headteacher and will be allocated on a case-by-case basis.
 - If unwell themselves, teachers will be covered by another staff member for the sharing of activities. Communication and planning during this time will not be undertaken until the teacher is fit to work.

Procedure for closure (Class/Year group bubble or whole school/national lockdown)

PLEASE NOTE THE DOWNLOAD AND ACCESS OF CLASS DOJO APP BY ALL PARENTS IS NOW ESSENTIAL FOR OUR HOME LEARNING PLAN TO WORK EFFECTIVELY

Day 1: Notice of closure given.

Pupils in all year groups will be given their Remote Learning Books to take home. Work should be completed into this book using the highest possible standard of work.

Teachers will provide worksheets or tasks to be completed into these books for the first 2 days.

Teachers will send out a 'test' message via Class Dojo to check that parents are able to access the app and resources.

Day 3: Teachers will activate the Home Learning Packs for their year group which will be sent out electronically to the Class Dojo app and also placed on the school website.

From this day there will be daily teacher messages to explain the work to be completed ON THAT DAY. Work should then be completed into the books following the teacher's instructions on Class Dojo and uploaded to the Class Dojo app when requested for assessment and feedback purposes.

English and Mathematics

A daily piece of English and Mathematics work should be completed in the mornings.

Online lessons will be used, using material from the Oak National Academy for all year groups. This work should be completed into the pupils exercise books or on a worksheet. There will be a short follow up task assigned on class dojo.

EYFS and KS1 pupils will have a daily phonics activity to complete using the letters and Sounds materials available on YouTube.

Older pupils will have Grammar, Punctuation and Spelling activities to complete daily or weekly.

Discovery work

Children will have a task based on music, science or the humanities which will be set across their year group. There will be a short follow up task assigned on class dojo.

Activities will be differentiated (a mix of difficulty levels) and you should choose the most appropriate activity to challenge your child. These lessons may be a mixture of online Oak National Academy teacher sessions, PowerPoints or worksheets. There will be a short follow up task assigned on class dojo.

Children will also hear a story or a chapter from a 'bubble book' read aloud by a familiar member of staff daily. These will be posted on the school Twitter feed and YouTube or sent out electronically via Class Dojo.

Any completed learning task should be uploaded directly or photographed and submitted using class dojo. Children will receive feedback on any completed work within 24 hours of submission (Monday to Friday)

We regret that we will not be sending additional paper packs home as a general rule.

If children do not submit tasks for feedback class teacher or a member of SLT may contact you to ensure you are able to access our home learning offer.

There are 4 things you can do to be ready.

Check:

1. Have you downloaded the app and are you receiving **School Life** Updates?
2. Have you downloaded the **Class Dojo** app? This is now **ESSENTIAL**.
3. Can you and your child access the internet on a suitable device?
4. Become familiar with the above apps and the school website: www.netherbrook.dudley.sch.uk

If you have any issues with the above please contact: info@netherbrook.dudley.sch.uk stating **TECHNICAL ISSUE** in subject line.