

Reading		Writing	
<ul style="list-style-type: none"> ● Make a fact file about one of your characters from your reading book. ● Compare two characters in your story. How are they the same or different? ● Read your reading book. Can you find 5 adjectives? (Describing words) ● Read your reading book. Can you find the meaning of the <u>new</u> words in a dictionary or on the internet? ● Draw a character from one of your books. What do they look like? Does it tell you? If not, can you make a good guess? (Infer) ● Share a story. ● Write a blurb for your favourite book. ● Draw a picture of where your story book is set as you imagine it to be from the description. Label the picture. ● Draw a picture and write a caption based on a fact from your book. 		<ul style="list-style-type: none"> ● Interview a member of your family. Who is their hero? Why? ● Make a poster as an advertisement for a hero. ● Make a list of 3 adjectives and write them in a sentence. ● Draw and label a superhero. ● Write a superhero's diary entry. ● Create a comic book about yourself as a superhero. 	
ICT-Websites		Homework Choice Grid	
Spelling Shed	Phonics Play	<u>Year 1 - English</u>	
Education City	<u>See useful websites</u>		
<i>You need to select one or two of these activities daily.</i>			

sheet

Spellings - Year 1 Words - Practise

- Ask your adult to test you and practise the words you cannot spell.
- Practise writing your spellings in different colours.
- Write your spellings in bubble writing.
- Put 10 of these words into sentences.
- Find out the meaning of 10 of the words.

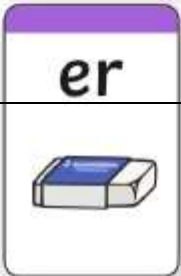
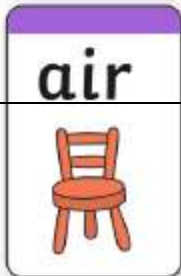
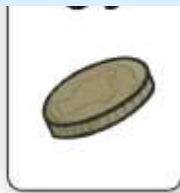
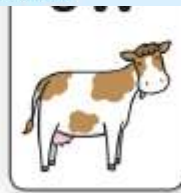
Year 1 and 2 Common Exception Words

Year 1











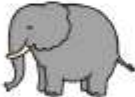










the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e 	i-e 	o-e 	u-e 	u-e 