

## Reading

- Sequence the Easter story. <https://www.twinkl.co.uk/resource/T-T-003-Easter-Story-Sequencing> Remember to use your free log-in which the company have generously offered to provide. Offer code: CVDTWINKLHELPS
- Phonics play is a useful site for year 1 children with phonics games and activities. During school closures, children can access the site at home without needing to subscribe:  
USERNAME: **march20**  
PASSWORD: **home**
- Continue to enjoy reading your books with your grown-ups and answer some of the VIPERS questions as supplied.
- Read Jack and the Beanstalk and relate this to growth. Retell the story.

## Writing

- After reading the story of 'Jack and the Beanstalk', try to change the story in a variety of ways. Consider changing who lives at the top of the beanstalk, what Jack finds in the castle etc.
- Continue to practise your Kinetic Letters. Write words containing '**Brave and Scared Monkey**' letters.
- Write about the Easter Story.
- Write sentences about your day and remember to use capital letters, finger spaces and full stops.
- Write words using the suffixes:  
-ing, -ed, -es, -s, -er, -est.

- Read a range of Traditional Tales and answer these questions:

*Who are the main characters in the story?*

*Where does the story take place?*

*What happens in the beginning? Middle? End?*

*How did the main character feel at the end of the story?*

*Why?*

*When you answer these questions, remember to use, 'I think... because:'. . .*

- Write words using the prefix -un, e.g. unkind, unhappy, unhealthy...

- Write a story about when you met your favourite character from a book or a film.

Spellings:

- Practise spelling the days of the week and months of the year.
- Remember to practise the Year 1 spellings of Common Exception Words.

ICT-Websites

Spelling Shed

Phonics Play

Education City

See useful websites

sheet

Homework Choice Grid

Year 1 –English

20.04.20

*You need to select **one or two** of these activities daily.*

- Ask your adult to test you and practise the words you cannot spell.
- Practise writing your spellings in different colours.
- Write your spellings in bubble writing.
- Put 10 of these words into sentences.
- Find out the meaning of 10 of the words.

## Year 1 and 2 Common Exception Words

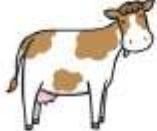
### Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

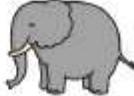
### Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

# Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

# Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e 	i-e 	o-e 	u-e 	u-e 		