

Reading	Writing
<ul style="list-style-type: none"> Using your school reading book or a favourite book from home, answer the following questions... <ol style="list-style-type: none"> Who is the author? Who is the illustrator? Can you find and copy a sentence that uses a conjunction? (e.g. and, because, but, then, so, if). What does the blurb tell you about the book? <p>Now you could draw a new front cover for your book.</p> <ul style="list-style-type: none"> Phonics play is a useful site for year 1 children with phonics games and activities. During school closures, children can access the site at home without needing to subscribe: USERNAME: march20 PASSWORD: home Play Buried Treasure. Can you read the real and alien words and sort them correctly? Why not write a bank of real and alien words using the split digraphs: a-e, e-e, i-e, o-e, u-e. Continue to enjoy reading your books with your grown-ups and answer some of the VIPERS questions as supplied. Log onto Twinkl with your free password and complete the Spring Activity Booklet https://www.twinkl.co.uk/resource/year-1-spring-activity-booklet-t-l-526393 which has a range of fun reading, SPaG and writing activities to complete – select one each day. Complete the attached VIPERS activity one, using your retrieval and prediction skills. Log onto Education City and play ‘The Train in the Attic’ or ‘Granny’s Puppet’ to develop comprehension skills. 	<ul style="list-style-type: none"> Week 1 - Can you use your senses to write sentences about what you can see, smell, hear, taste and touch during spring? Write at least three sentences on each sense. This can be done over the first 5 days. During week 2, you can use these ideas to help you create your own spring poem, e.g. In the spring I can hear... <p style="margin-left: 40px;">In the spring I can smell...</p> <p style="margin-left: 40px;">Spring tastes like...</p> <p style="margin-left: 40px;">Spring looks like...</p> <p style="margin-left: 40px;">The touch of...</p> <p style="margin-left: 40px;">I feel...</p> Continue to practise your Kinetic Letters. Write words containing ‘Brave and Scared Monkey’ letters. Write words using the suffixes: -ing, -ed, -es, -s, -er, -est. Write words using the prefix -un, e.g. unkind, unhappy, unhealthy... Can you write and name all the letters of the alphabet? Log onto Education City – Year 1 – Writing and play ‘River Deep’. <p><u>Spellings:</u></p> <ul style="list-style-type: none"> Log onto Education City and play ‘Row and Behold’ and practise using a variety of word endings. Practise spelling the days of the week and months of the year. Remember to practise the Year 1 spellings of Common Exception Words.

- Log onto Education City and play 'Apostrophe Pond' or 'Football Contractions' to recognise contractions, e.g. 'I'm, I'll and we'll'.

ICT-Websites

Homework Choice Grid

Year 1 – English

04.05.20- 15.05.20

Spelling Shed

Phonics Play

Education City
sheet

See useful websites

BBC Bitesize

*You need to select **one or two** of these activities daily.*

Spellings - Year 1 Words - Practise

- Ask your adult to test you and practise the words you cannot spell.
- Practise writing your spellings in different colours.
- Write your spellings in bubble writing.
- Put 10 of these words into

Year 1 and 2 Common Exception Words








Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	






















Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e 	i-e 	o-e 	u-e 	u-e 