Varied Fluency Step 4: Translation

National Curriculum Objectives:

Mathematics Year 5: (5P2) <u>Identify, describe and represent the position of a shape</u> following a reflection or translation, using the appropriate language, and know that the <u>shape has not changed</u>

Differentiation:

Developing Questions to support identifying and drawing translated shapes. 1x1 square only.

Expected Questions to support identifying and drawing translated shapes. Polygons with up to 6 sides.

Greater Depth Questions to support identifying and drawing translated shapes. Irregular or compound shapes with up to 8 sides.

More Year 5 Position and Direction resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.



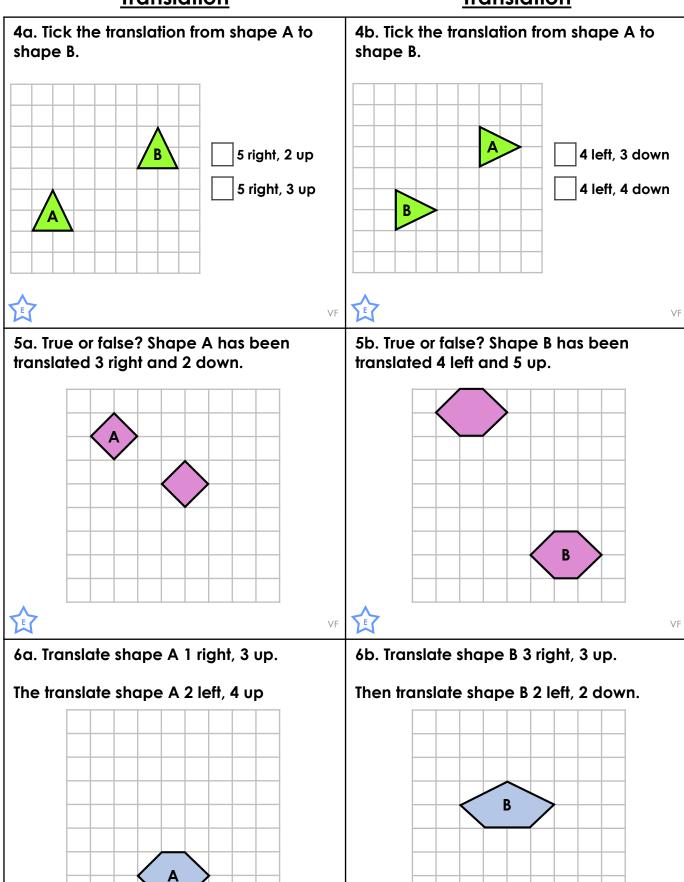
Translation Translation 1a. Tick the translation from shape A to 1b. Tick the translation from shape A to shape B. shape B. В 1 left, 2 up 2 left, 1 down Α 2 down, 1 left 2 right, 1 down Α В 2b. True or false? Shape B has been 2a. True or false? Shape A has been translated 4 right and 2 up. translated 4 left and 3 up. Α В 3a. Translate shape A 4 right, 3 down. 3b. Translate shape B 2 left, 3 up. Α В





Translation

Translation



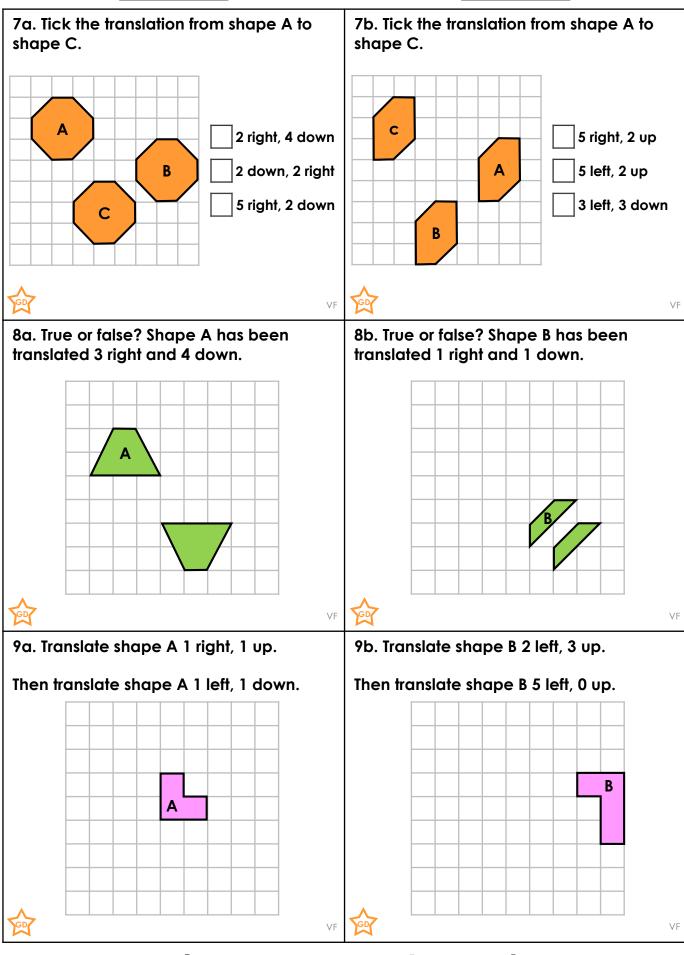






Translation

Translation





Varied Fluency Translation

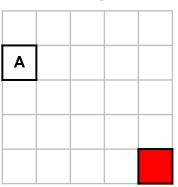
Varied Fluency Translation

Developing

1a. 1 left, 2 up

2a. False, it is 4 right and 3 up.

3a.

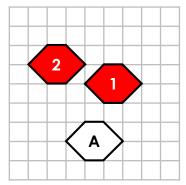


Expected

4a. 5 right, 3 up

5a. True

6a.

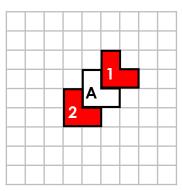


Greater Depth

7a. 2 right, 4 down

8a. False, it has been reflected.

9a.

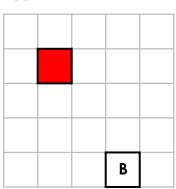


Developing

1b. 2 right, 1 down

2b. True

3b.

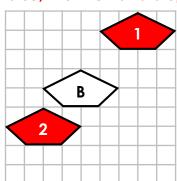


Expected

4b. 4 left, 3 down

5b. False, it is 4 left and 6 up.

6b.



Greater Depth

7b. 5 left, 2 up

8b. True

9b.

