



## Year 4: English Home Learning Grid - Growth 4

Here is your next English Home Learning Grid. Try to complete a reading and spelling activity each day, then your writing tasks can be completed a little at a time over the next two weeks. Don't forget, you can check our daily app messages for guidance.



Useful Websites	Spellings-Year 4 Words-Practise	
<p>Spelling Shed/ Education City/ Topmarks            BBC Bitesize Daily Lessons: <a href="https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1">https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</a>            BBC Teach:  <a href="https://www.bbc.co.uk/teach/ks2-english/zbrwnrd">https://www.bbc.co.uk/teach/ks2-english/zbrwnrd</a>            Free book/reading resources:  <a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games</a>  <a href="https://literacytrust.org.uk/family-zone/">https://literacytrust.org.uk/family-zone/</a>  <a href="https://www.freechildrenstories.com/">https://www.freechildrenstories.com/</a>  <a href="https://www.worldofdavidwalliams.com/">https://www.worldofdavidwalliams.com/</a>            Classroom Secrets:  <a href="https://classroomsecrets.co.uk/">https://classroomsecrets.co.uk/</a></p>	<p>(Remaining CE words and trickier words- spelling practise sheets in an attached folder)  <b>W/C Monday 6<sup>th</sup> July</b>            1. through            2. various            3. weight            4. woman            5. women            6. business            7. possession            8. occasionally            9. bicycle            10. actually</p>	<p>(Spellings focused on the prefixes: mis, dis and un-spelling practise in 'Year 4 Sumer Booklet')  <b>W/C Monday 13<sup>th</sup> July</b>            1. misfortune            2. disappear            3. unzip            4. misbehave            5. unwell            6. unhappy            7. disown            8. misread            9. miscount            10. misunderstood</p>

VIPERS and Online Reading	Reading and Writing
<p><b>VIPERS- Daisy's Petals</b> Read the story attached to the grid (sheet 1) and complete the following VIPERS questions:</p> <ul style="list-style-type: none"> <li>• <b>Vocabulary</b> – Pick 3 words from the text that show a growth mindset. Find an antonym for each word that you find.</li> <li>• <b>Inference</b> – ‘Daisy gave up too quickly’ Do you agree with this statement and why?</li> <li>• <b>Prediction</b>- Write an alternative end for the story as if Daisy showed a fixed mindset.</li> <li>• <b>Explain</b> - Imagine that you are a book critic. Create a short review of the story.</li> <li>• <b>Retrieve</b>- What did Daisy do the morning she managed to open her petals.</li> <li>• <b>Summarise</b> – What is the main thing that we learn from this story about showing a growth mindset?</li> </ul> <ul style="list-style-type: none"> <li>• Keep reading a report or information article each day. Newsround is full of child friendly articles! Remember to discuss with someone else in your house what you have learnt. <a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a></li> <li>• The attached ‘Year 4 Summer English Activity Booklet’ contains some reading activities for you to complete.</li> </ul>	<p>Task 1: Year 4 reflection</p> <ul style="list-style-type: none"> <li>• As we are approaching the end of this academic year, spend some time reflecting on your favourite moments using the attached sheet (sheet 2). These could be memories from your time in the classroom, playground or the time during your home learning!</li> </ul> <p>Task 2: Write a Growth mindset repetitive poem or acrostic poem:</p> <ul style="list-style-type: none"> <li>• To write a repetitive poem, follow the series of lessons by the Oak National Academy. They are as followed: Lesson 1- Reading Comprehension - Word Meaning <a href="https://classroom.thenational.academy/lessons/poetry-reading-comprehension-word-meaning">https://classroom.thenational.academy/lessons/poetry-reading-comprehension-word-meaning</a> Lesson 2- Reading Comprehension – Language <a href="https://classroom.thenational.academy/lessons/poetry-reading-comprehension-language">https://classroom.thenational.academy/lessons/poetry-reading-comprehension-language</a> Lesson 3- Features of Poetry <a href="https://classroom.thenational.academy/lessons/features-of-poetry">https://classroom.thenational.academy/lessons/features-of-poetry</a> Lesson 4- SPAG focus: Expanded noun phrases <a href="https://classroom.thenational.academy/lessons/spag-focus-expanded-noun-phrases">https://classroom.thenational.academy/lessons/spag-focus-expanded-noun-phrases</a> Lesson 5- Write a repetitive poem <a href="https://classroom.thenational.academy/lessons/poetry-write-a-repetitive-poem">https://classroom.thenational.academy/lessons/poetry-write-a-repetitive-poem</a> (Lesson 5 could be used as a practise, before writing your own repetitive poem about growth mindset).</li> <li>• Write an acrostic poem about having a growth mindset. In an acrostic poem, the first letter of each line spells a word. The word is the subject of the poem. You could call yours ‘GROWTH MINDSET’ or ‘MINDFULNESS’. <a href="https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/ztdvw6f">https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/ztdvw6f</a></li> </ul>

# Spellings-Year 4 Words-Practise

Here is a list of the Year 3 and 4 common exception word, in case you would like to choose your own spellings to practise:

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

We have attached optional spelling activities to help you learn the allocated spellings for this pack. These do not need to be printed but you can use the ideas from the sheets and complete them into your working book.

# Daisy's Petals

There once was a white and yellow daisy growing in a meadow. Every morning when the sun rose, the flowers in the meadow lifted their sleepy heads and soaked up water with their roots. Slowly and with great care the flowers would then open up their petals so bees and butterflies could sip the sweet nectar and collect the pollen the flowers had made for them.

The flowers looked forward to this special time of day...all except one. Daisy did not enjoy waking up because she didn't know how to open up her petals. With her head hanging low, she whispered "I'm not good at being a flower. I just can't do this."

When the bright red poppy next to her heard what Daisy had whispered, she said "But you are a good flower. You are so smart. You will figure out how to open up your petals."

Other flowers in the meadow joined in with words of encouragement but sadly, they only made Daisy more and more sad because she knew she couldn't do it and would only disappoint them.

Just then a honey bee came buzzing by and said, "I see you are working very hard soaking up water with your roots. That will give you energy to open up your petals."

Honey bee flew down to Daisy's stem. "I can hear the water traveling up your stem," she said as she listened. *Yes, I AM working hard*, thought Daisy and raised her head a little higher towards the morning sun.

"I will be back tomorrow," Honey Bee said and off she flew.

The following morning, Honey Bee returned to the meadow and flew straight to Daisy. Right away, she noticed that one of Daisy's petals had opened up.

"Well, look at that," Honey Bee said. "You must have worked hard for that one petal to open up."

"I did. I worked so hard but I couldn't get all my petals to open up. And this one just flopped down. It doesn't look right. I'm not good at this," whimpered Daisy.

"Oh, that must be frustrating. You worked so hard and it didn't work out as you had hoped," replied Honey Bee.

"Yes, I tried so hard to open up the first petal and then I was going to work on the others but it didn't work," Daisy explained.

"Aaaah, you tried something and it didn't work. That's wonderful!" Honey Bee said cheerfully.

Daisy and the other flowers in the meadow looked at the bee in confusion. *How can it be a good thing when something doesn't work? Why would Honey Bee say such a thing?*

Honey bee could tell that the flowers didn't understand what she meant. So she explained, "You see, when you make a mistake, you get another turn at trying to get it right. That's called learning. And the more we learn, the more we can do. Oh, it's a wonderful thing."

The flowers thought about this as they watched Honey Bee fly back to her hive at the other end of the meadow.

The next day, Honey Bee returned to the meadow once again and when she reached Daisy she smiled. Right in front of her were Daisy's white petals...beautifully spread out. Honey Bee could see the puffy yellow pollen waiting for her inside.

"Look! I did it," Daisy cheered. "This morning, I soaked up lots of water with my roots and then waited patiently for the water to flow into each one of my petals. I held my head high towards the sun and then I slowly opened them."

"You worked so hard and were so patient!" replied Honey bee happily.

"Some petals are still kind of floppy," Daisy said, "and some are still closed too much. But I think you have enough room to fly inside and collect my pollen. I will practice opening my petals again tomorrow."

As Honey Bee collected the pollen, Daisy was filled with joy knowing that she was helping the bees collect the pollen they needed to feed their baby bees.

The other flowers admired Daisy for her hard work and from that day forward they all worked a little bit harder themselves. As time passed, the meadow became more beautiful than ever before. And its flowers were full of sweet nectar and delicious pollen for all the bees and butterflies.

# My Favourite Memories from This Year!



My favourite moment:



Memories I will treasure:



My favourite activity:



What I love the most about this year: \_\_\_\_\_

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