

Hi guys!

Monday 6th July

Well, this is the last learning pack we have for you! We had hoped it would be the last learning pack because of you all being able to come back to school, instead of it being because we're breaking up for the summer. We really hope that you've enjoyed the tasks that we have set for you – we would love to see any work that you have completed.

So, for the very last time...

Take a look at the 'Home Learning Choice Grid', you'll see there are lots of new activities to be completed. We've left on there the writing tasks from the last 'Home Learning Choice Grid' but we've added some new ones for you as well.

We have listed below what you should aim to do on a daily basis and some extra information to help you with your work.

DAILY ACTIVITIES

Each day you should be aiming to do about an hour of Reading, SPaG and Maths and then one hour of other activities from the 'Home Learning Choice Grid'.

Maths – all groups

- 10 minutes on TTRockstars
- 20 minutes on Mathletics
- 30 minutes completing the work that has been set.

Reading – Miss Gordon and Miss Jervis's group

- 15 minutes reading your book to an adult
- 30 minutes completing work from the 'KS2 SATs Buster Book'.

We haven't set any additional reading tasks as we feel there was quite a lot of work for you to do in your 'KS2 SATs Buster Book'. However, if you need any additional reading tasks, please email us and we'll sort some extra reading activities for you. There is a reading comprehension linked to The Workhouse on the Learning Choice Grid under 'History'.

SPaG – Miss Gordon and Miss Jervis's group

- 15 minutes on Spelling Shed
- 30 minutes working through SPaG activity booklet which we have uploaded on to the School Life app. (Don't worry if you can't print these off, just complete them in your pink workbooks).

Mrs Lail's SPaG and Reading group

- 20 minutes reading your book to an adult
- 20 minutes on Spelling Shed
- 40 minutes completing work from your English Activity Book, which has been uploaded on to the School Life app. Mrs Lail has put together a booklet of activities (including both reading and SPaG) which offer different levels of work. She has also written some instructions on the first page of the booklet so you know what you need to do.

HOME LEARNING CHOICE GRID

There are lots of different activities for you to choose from, all from different areas of the curriculum.

Science: We're finishing off our science topic by continuing with Evolution. Find out all about how humans have evolved over time. Try watching this informative video to help you to begin:

<https://study.com/academy/lesson/human-evolution-lesson-for-kids-timeline-stages.html>

Then, find out about how different animals on the Galapagos Islands have evolved. There's lots on information online about the finch and the tortoise.

Art and Design: Before The Industrial Revolution, items such as clothing, blankets and handkerchiefs were handmade and had to be sewed by hand. They also repaired and reused a lot of items so they didn't have to buy new ones. Why not make a handkerchief or repair or decorate something that you already have at home using the sewing skills we learnt and practised during our World War topic. Here's the link to the videos we watched to remind you of the different stitches we learnt:

- how to thread a needle <https://www.youtube.com/watch?v=RycqcXvRZvc>
- running stitch <https://www.youtube.com/watch?v=i1-B01FB56s>
- backstitch https://www.youtube.com/watch?v=rZ_wVC84UmM
- blanket stitch <https://www.youtube.com/watch?v=S9zegUYdPmg>

We've suggested using charcoal to create a landscape of an Industrial town, but don't worry if you don't have any, use anything black that you have at home (pencil crayon, crayon, biro, felt). The charcoal gives a great smoke and smog effect which reflects the air of The Industrial Revolution.

Geography and History:

Workhouses were worse than prison; there were awful places! Complete the reading comprehension about Living in Victorian Workhouses to find out why - (we're glad that Jim managed to escape without getting caught!)

If you had have been alive during the Victorian era, your life would be very different to what it is now. Not every child got the privilege of going to school and lots of children (even children as young as 4) had to go to work to help their family to survive. Read the information pack called 'Children during The Industrial Revolution' and create a poster to show what life was like for them.

Computing and Music:

Learn the lyrics to *Food Glorious Food* from the musical *Oliver Twist*:

<https://www.bing.com/videos/search?q=food+glorious+food+oliver+twist+lyrics&adlt=strict&view=detail&mid=5D75964DE46C97DAEE8D5D75964DE46C97DAEE8D&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dfood%2520glorious%2520food%2520oliver%2520twist%2520lyrics%26qs%3DAS%26form%3DQBVR%26sp%3D3%26pq%3Dfood%2520glorious%2520food%2520oliver%26sk%3DHS1MM1%26sc%3D7-25%26cvid%3D3506D82428E94AD49B66D2AA579D44CB>

As we're nearly at the end of our topic, create a PowerPoint or a Word Document to present to your family everything that you have learnt about The Industrial Revolution.

Other:

Watch the beginning of the musical *Oliver*. It shows you children living in a workhouse:

<https://www.bing.com/videos/search?q=oliver+workhouse+clip&docid=608022456745724907&mid=CB925B9948DBEE996978CB925B9948DBEE996978&view=detail&FORM=VIRE>

Compare what your life is like to that of a child who lives in a workhouse. Complete the table to compare different aspects of your life, like clothing, education and family life, and then write a conclusion about what you have found out.

Handwriting Practise: Use the kinetic letters sheet to practise your handwriting and practise the spellings of the Year 5/6 Common Exception Words. Complete a line of each word, but if you need more practise, you can do more. We made a separate pack for your handwriting resources. We've included the Year 3/4 Common Exception Words too, just in case.

We've uploaded all the worksheets that you'll need to do the work on to one document, like we did last time; we've called it 'Worksheets'. On the 'Home Learning Choice Grid', we've put a * next to the activities that have a sheet to go with them. Each worksheet has a small label at the top which tells you which subject and activity it is for. These worksheets are just examples that you may want to use. If you have a printer and you want to print them off so you can complete the work on the sheets, then that's great, but don't worry if you don't have a printer, just view them online instead and use them to help you.

For some of the activities, we had to upload packs for them; we've put a ** next to them on the 'Home Learning Choice Grid' for those activities that have their own pack. Again, don't worry about printing off all the sheets. Just print off the ones that you need to write on, or write your work up in your pink book.

WRITING

Over the next two weeks, complete 2 or 3 writing activities in your pink workbook.

All of the writing tasks we've added are new activities; however, if you'd prefer to choose a writing task from one of the previous learning packs, then you can complete those instead 😊

Like before, you don't need to complete a plan for your writing, but plans *are* a brilliant way of organising your ideas before you start to write. Don't forget about all the different writing techniques that you have learnt about this year and include those in your writing: colons to start lists, semi-colons in lists and to punctuate conjunctions, ellipses, rhetorical questions, powerful verbs, WOW words, short sentences for effect and parenthetical punctuation. Once you've finished writing, you can edit and improve your writing too; try up-levering your vocabulary, checking your punctuation, adding description and correcting your spellings to make your work even better than it was before.

You might want to type some of your writing on the computer instead of handwriting it. You could even add pictures, add borders and change the font, but make sure these are appropriate to the type of writing that you are completing.

And that's everything!

We can't quite believe that that's it. Almost 4 months of home learning is very nearly over – just two more weeks and you can enjoy your six weeks summer holiday. We'd like to take this opportunity to thank each and every one of you for your hard work, perseverance and continued strength during this strange time (both you and everyone at home) – you've all been brilliant and made us all so proud.

We are looking forward to our socially distanced picnic on the field tomorrow and we hope that you'll be able to join us, if you can. It will be lovely to see you all 😊

Take care and stay safe!

From Miss Gordon and Miss Jervis